

Introduced by Senator Steinberg

February 17, 2011

An act to amend Sections 99200, 99200.5, 99201, 99202, and 99203 of, and to repeal Section 99206 of, the Education Code, relating to instructional strategies.

LEGISLATIVE COUNSEL'S DIGEST

SB 612, as introduced, Steinberg. Postsecondary education: instructional strategies.

Existing law provides for the establishment and maintenance of subject matter projects by the Regents of the University of California with the approval of the Concurrence Committee. Existing law provides that these subject matter projects are to create opportunities for researchers, higher education faculty, and elementary and secondary school faculty to work together to identify exemplary teaching practices, examine and develop research on learning, knowledge, and educational materials, and provide support to teachers to develop and enhance content knowledge and pedagogical skills. Existing law requires the Concurrence Committee to provide a final report to the Governor and to appropriate policy and fiscal committees of the Legislature on or before January 1, 2011, including specified information relating to the subject matter projects.

This bill would add 2 areas of emphasis for the subject matter projects. The first would provide teachers with instructional strategies for delivering career-oriented, integrated academic and technical content in a manner that is linked to high-priority industry sectors identified in the California Career Technical Education Model Curriculum Standards as adopted by the State Board of Education. The Concurrence Committee, in consultation with specified entities would determine the

priority of industry sectors. The second would provide teachers with instructional strategies for ongoing collaboration on the delivery of career-oriented, integrated academic and technical content.

The bill would enlarge the Concurrence Committee by adding a representative appointed by the Superintendent, and make other changes. The bill would repeal the requirement of the January 1, 2011 report and, instead, require a report on January 1, 2016, and every 3 years thereafter. This provision would be inoperative on January 1, 2020.

This bill would add the goal of providing teachers with support in the implementation of career-oriented, integrated academic and technical courses that meet course requirements for admission to the University of California, California State University, and align with high-priority industry sectors, as specified.

Existing law authorizes 6 topical subject matter projects.

This bill would add physical education, arts, and foreign language, as specified, as topical subject matter areas.

Existing law establishes a project advisory board, within each subject matter project.

This bill would make various changes to the board structure, including decreasing representation of specified groups, and adding a representative selected by the advisory board who is from an industry sector that principally utilizes the discipline addressed by the project.

Existing law requires the project advisory board of each statewide subject matter project to use specified criteria in recommending funding for local project sites.

This bill would add a criteria for local project sites that serve middle or high school teachers and would require the project advisory board to give special consideration to sites that utilize or are preparing to utilize instructional strategies to deliver career-oriented, integrated academic and technical content.

Existing law repeals the article relating to instructional strategies on January 1, 2013, unless a later enacted statute deletes or extends the date on which it becomes inoperative.

This bill would repeal that, date, making the article operative indefinitely.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:

3 (1) California's public systems of education have a significant
4 opportunity to contribute to the state's job growth and economic
5 recovery by aligning middle and high school curricula more closely
6 to the needs of growing and emerging sectors of the California
7 economy.

8 (2) Studies show that high schools that bring together strong
9 academics, demanding technical education, and real world
10 experience are more likely to engage students, raise high school
11 graduation rates, and better prepare students for lasting success in
12 postsecondary education and career.

13 (3) However, many California students now face educational
14 challenges that could impede their ability to be productive
15 participants in the state and national economy.

16 (4) Nearly 100,000 California students dropped out of middle
17 and high school in the 2008–09 school year, a number equivalent
18 in size to the population of the cities of San Mateo or Compton.
19 Gainful employment prospects for dropouts are shrinking given
20 the changing nature of the California economy.

21 (5) The Public Policy Institute of California projects that by
22 2025 two of every five jobs, 41 percent, will require a college
23 degree, an increase from less than one-third of all jobs in 2005.
24 Without increased degree production in the state's colleges and
25 universities, the growth of our emerging economy will be hindered
26 by a lack of highly educated workers.

27 (6) Large majorities of California students surveyed say they
28 would be more motivated to work hard and do well if they attended
29 schools where they could take courses needed for college and at
30 the same time have the chance to acquire skills and knowledge
31 relevant to future careers.

32 (7) A stronger and more integrated approach to learning, one
33 that combines rigorous academics with career education, can
34 engage and motivate students who are at risk of dropping out and
35 can create more options for them after high school, whether they
36 choose college or a career. Such an approach can better prepare
37 students for entry directly into the workforce after high school,
38 without compromising academic goals and preparation for college.

(8) Investments in delivering pupils the skills and knowledge needed for further education and employment in California's high-growth, high-demand industries are investments in the growth of a knowledge-intensive, innovative economy.

(b) The Legislature further finds and declares all of the following:

(1) Founded in 1998, the California Subject Matter Projects (CSMP) are a statewide network of subject-specific professional development programs for teachers that in 2009–10 academic year served almost 26,000 teachers and administrators from 4,290 of the state's public K-12 schools.

(2) Administered by the University of California, the CSMP connects K-12 educators with faculty in a number of disciplines from the University of California, California State University, and private higher education institutions to develop and deliver intensive institutes designed to improve instruction.

(3) Recent independent evaluations of the CSMP have shown that teachers consistently rate its professional development more highly than other programs, and that the projects reflect the characteristics of effective professional development including collective work, content focus, active learning, differentiation, and activities that are sustained over time.

(4) Through the CSMP, California has a significant opportunity to leverage existing infrastructure to better align middle and high school curricula more closely to the needs of growing and emerging sectors of the California economy by providing teachers with supports and tools necessary to deliver career-oriented, integrated academic and technical education content.

SEC. 2. Section 99200 of the Education Code is amended to read:

99200. (a) With funds appropriated therefor, and with the approval of the Concurrence Committee, the Regents of the University of California shall establish and maintain cooperative endeavors designed to accomplish the following:

(1) Develop and enhance teachers' subject matter and content knowledge in the subject matter areas specified in Section 99201.

(2) Develop and enhance teachers' instructional strategies to improve student learning and academic performance as measured against State Board of Education standards adopted pursuant to

1 Section 60605 and, where applicable, to standards adopted pursuant
2 to Section 60811.

3 (3) Provide teachers with instructional strategies for working
4 with English learners.

5 (4) *Provide teachers with instructional strategies for delivering*
6 *career-oriented, integrated academic and technical content in a*
7 *manner that is linked to high priority industry sectors identified*
8 *in the California Career Technical Education Model Curriculum*
9 *Standards as adopted by the State Board of Education. The*
10 *Concurrence Committee, in consultation with the appropriate state*
11 *entities, industry leaders, representatives of organized labor,*
12 *educators, and other parties, shall determine the priority of*
13 *industry sectors.*

14 ~~(4)~~

15 (5) Provide teachers with access to and opportunity to examine
16 current research that is demonstrably linked to improved student
17 learning and achievement as measured by performance levels on
18 state tests administered pursuant to Section 60605 or on English
19 language development assessments developed, pursuant to Chapter
20 7 (commencing with Section 60810) of Part 33 of Division 4 of
21 Title 2, for English language learners.

22 ~~(5)~~

23 (6) Maintain subject-specific professional communities that
24 create and encourage ongoing opportunities for teacher
25 *collaboration*, learning, and research.

26 ~~(6)~~

27 (7) Develop and deploy as teacher leaders, teachers with
28 demonstrated levels of expertise in the classroom and certifiable
29 levels of content knowledge.

30 (8) *Provide teachers with instructional strategies for ongoing*
31 *collaboration on the delivery of career-oriented, integrated*
32 *academic and technical content.*

33 (b) The duties of the Concurrence Committee shall include, but
34 need not be limited to, all of the following:

35 (1) Ensuring that the statewide and local subject matter projects
36 comply with requirements of this chapter.

37 (2) Developing rules and regulations for the statewide subject
38 matter projects.

39 ~~(3) Providing a final report to the Governor and to appropriate~~
40 ~~policy and fiscal committees of the Legislature on or before January~~

1 ~~1, 2011, on the subject matter projects.~~ *On January 1, 2016, and*
2 *every three years thereafter, providing a report on the subject*
3 *matter projects to the Governor and to appropriate policy and*
4 *fiscal committees of the Legislature.* The report shall include, but
5 need not be limited to, all of the following information, compiled
6 for a four-year period:

7 (A) The number, and level of experience, of participants in each
8 subject matter project.

9 (B) The total amount of funds expended, on an annual basis,
10 for each subject matter project.

11 (C) An explanation of the type of professional development
12 activities offered pursuant to each subject matter project, *including*
13 *the extent to which teachers were provided professional*
14 *development focused on delivering career-oriented, integrated*
15 *academic and technical content.*

16 (D) A list including the name and location of each school
17 affiliated with a subject matter project.

18 (c) Grants to establish local sites of statewide subject matter
19 projects shall be available to institutions of higher education,
20 county offices of education and school districts, or any combination
21 thereof, with a subject matter proposal approved pursuant to this
22 article. Once established, each subject matter project shall be
23 administered by the University of California in cooperation with
24 the Concurrence Committee. Local sites of statewide subject matter
25 projects shall be distributed throughout the state so that elementary,
26 secondary, and postsecondary school personnel located in rural,
27 urban, and suburban areas may avail themselves of subject matter
28 projects.

29 (d) The Concurrence Committee shall be composed of
30 individuals who are affiliated with leadership, management, or
31 instruction, in education or education policy entities and shall be
32 selected as follows:

33 (1) One representative selected by the Regents of the University
34 of California.

35 (2) One representative selected by the Board of Trustees of the
36 California State University.

37 (3) ~~Two representatives~~ *One representative* selected by the State
38 Board of Education, ~~at least one of whom~~ *who* has significant
39 experience with direct classroom instruction.

40 (4) One representative selected by the Governor.

1 (5) *One representative selected by the Superintendent of Public*
2 *Instruction.*

3 ~~(5)~~

4 (6) *One representative selected by the Commission on Teacher*
5 *Credentialing.*

6 ~~(6)~~

7 (7) *One representative selected by the Curriculum Development*
8 *and Supplemental Materials Commission.*

9 ~~(7)~~

10 (8) *One representative of the California Community Colleges*
11 *selected by the Board of Governors of the California Community*
12 *Colleges.*

13 ~~(8)~~

14 (9) *One representative of an independent postsecondary*
15 *institution selected by the Association of Independent California*
16 *Colleges and Universities.*

17 (e) (1) *The requirement for submitting a report pursuant to*
18 *paragraph (3) of subdivision (b) is inoperative on January 1, 2020,*
19 *pursuant to Section 12031.5 of the Government Code.*

20 (2) *A report to be submitted pursuant to paragraph (3) of*
21 *subdivision (b) shall be in compliance with Section 9795 of the*
22 *Government Code.*

23 SEC. 3. Section 99200.5 of the Education Code is amended to
24 read:

25 99200.5. The statewide subject matter projects shall accomplish
26 all of the following goals:

27 (a) Create opportunities for researchers, higher education faculty,
28 and elementary and secondary school faculty to work together to
29 accomplish all of the following:

30 (1) Identify exemplary teaching practices.

31 (2) Examine and develop research on learning, knowledge, and
32 educational materials.

33 (3) Provide support to teachers to develop and enhance the
34 content knowledge and pedagogical skills necessary to implement
35 State Board of Education standards adopted pursuant to ~~Section~~
36 *Sections 5122 and 60605.*

37 (4) *In partnership with the University of California Curriculum*
38 *Integration Institute or other appropriate entities, provide teachers*
39 *with support in the implementation of career-oriented, integrated*
40 *academic and technical courses that meet course requirements*

1 *for admission to the University of California, California State*
2 *University, and align with high-priority industry sectors as*
3 *determined pursuant to paragraph (4) of subdivision (a) of Section*
4 *99200.*

5 (b) Collect the necessary data to perform the evaluation required
6 by subdivision (c) of Section 99200.

7 SEC. 4. Section 99201 of the Education Code is amended to
8 read:

9 99201. The following subject matter projects shall be
10 authorized pursuant to this chapter:

11 (a) The California Writing Project.

12 (b) The California Reading and Literature Project.

13 (c) The California Mathematics Project.

14 (d) The California Science Project.

15 (e) The California History-Social Science Project.

16 (f) The World History and International Studies Project.

17 (g) *The California Physical Education-Health Project.*

18 (h) *The California Arts Project.*

19 (i) *The California Foreign Language Project.*

20 SEC. 5. Section 99202 of the Education Code is amended to
21 read:

22 99202. (a) Within each subject matter project, a project
23 advisory board shall be established to do all of the following:

24 (1) Set guidelines for project sites.

25 (2) Review and recommend site proposals for funding.

26 (3) Monitor project activities to ensure that they adequately
27 reflect the priorities of the project and that projects comply with
28 the requirements of this chapter.

29 (4) Perform other duties as determined by the Concurrence
30 Committee rules and regulations adopted pursuant to subdivision
31 (b) of Section 99200.

32 (b) The composition of each advisory board shall be as follows:

33 (1) One representative selected by the California Postsecondary
34 Education Commission.

35 (2) ~~Two representatives~~ *One representative* selected by the
36 President of the University of California, ~~one of whom~~ *who* is a
37 member of the faculty in the discipline addressed by the project.

38 (3) ~~Two representatives~~ *One representative* selected by the
39 Chancellor of the California State University, ~~one of whom~~ *who*

1 is a member of the faculty in the discipline addressed by the
2 project.

3 ~~(4) Three representatives~~ *One representative* selected by the
4 Superintendent of Public Instruction, ~~one of whom~~ *who* is a
5 classroom teacher in the subject areas addressed by the project.

6 ~~(5) Two representatives~~ *One representative* of the State Board
7 of Education, ~~one of whom~~ *who* is a classroom teacher in the
8 subject areas addressed by the subject.

9 (6) One representative selected by the Governor.

10 (7) One representative selected by the Commission on Teacher
11 Credentialing.

12 (8) One representative of the statewide professional organization
13 of teachers in the subject matter addressed by the project, to be
14 selected by the president of that organization. If there is more than
15 one statewide professional organization of teachers in that subject
16 area, the members of the advisory board may choose which
17 organization shall select the representative and may choose to
18 include a representative of one or more of the other organizations
19 as nonvoting members of the advisory board.

20 (9) Two representatives of the California community colleges
21 selected by the Chancellor of the California Community Colleges,
22 one of whom is a faculty member in the subject matter area
23 addressed by the project.

24 (10) Two representatives of an independent postsecondary
25 institution selected by the Association of Independent California
26 Colleges and Universities, one of whom is a member of the faculty
27 in the discipline addressed by the project.

28 *(11) One representative who is from an industry sector that*
29 *principally utilizes the discipline addressed by the project and who*
30 *is selected by the advisory board.*

31 SEC. 6. Section 99203 of the Education Code is amended to
32 read:

33 99203. The project advisory board of each statewide subject
34 matter project shall use the following criteria in recommending
35 funding for local project sites:

36 (a) The proposed site is designed to provide support to teachers
37 to develop and enhance the content knowledge and pedagogical
38 skills necessary to implement State Board of Education standards
39 adopted pursuant to Section 60605.

1 (b) The proposed site allocates a minimum of 75 percent of
2 program slots to teachers from schools achieving scores on the
3 state tests administered pursuant to Section 60605 that rank the
4 school in the bottom 40 percent of all California schools *or have*
5 *pupil drop-out rates that exceed the statewide average.*

6 (c) The proposed site develops formal partnerships with
7 high-priority schools that achieve scores on the state tests
8 administered pursuant to Section 60605 that rank the school in the
9 bottom 40 percent of all California schools *or have pupil drop-out*
10 *rates that exceed the statewide average.*

11 (d) The proposed site maintains evaluation data as required by
12 subdivision (c) of Section 99200.

13 (e) The proposed site gives attention to instructional strategies
14 that make use of educational technology to support the instructional
15 program.

16 (f) The proposed site involves various levels and segments of
17 education in a cooperative approach.

18 (g) Participating school districts, colleges, and universities
19 provide financial and personnel support for the proposed site.

20 (h) The proposed site uses participants as professional
21 development providers in school districts, colleges, and
22 universities.

23 (i) The proposed site provides continuing professional
24 development to project participants.

25 (j) The proposed site addresses the need to integrate existing
26 standards of competence in the subject matter into the curriculum
27 at the grade level taught by each participating teacher.

28 (k) The proposed site contributes to the effectiveness of school
29 and district development plans and coordinates with existing
30 agencies or entities, such as the resource agency or consortia
31 established pursuant to Article 2 (commencing with Section 44680)
32 of Chapter 3.1 of Part 25.

33 (l) Neighboring institutions have worked collaboratively to
34 develop a proposal which clearly indicates their intention to
35 continue to work cooperatively throughout the duration of the local
36 project.

37 (m) *For purposes of recommending funding for local project*
38 *sites that serve middle or high school teachers, the project advisory*
39 *board shall give special consideration to sites that utilize or are*

1 *preparing to utilize instructional strategies to deliver*
2 *career-oriented, integrated academic and technical content.*

3 SEC. 7. Section 99206 of the Education Code is repealed.

4 ~~99206. This article shall become inoperative on June 30, 2012,~~
5 ~~and, as of January 1, 2013, is repealed, unless a later enacted statute~~
6 ~~that is enacted before January 1, 2013, deletes or extends the dates~~
7 ~~on which it becomes inoperative and is repealed.~~

O